



STUDENT RIGHT-TO-KNOW

In accordance with the Higher Education Act (HEA) of 1965, as amended, the Student Right-to-Know Act, 34 CFR.668 requires that institutions receiving Title IV funding disclose graduation/completion rates for first time, full time students who completed within 150% of the normal time-to-completion. Federal reporting does not include students who have previously attended a higher education institution.

The Student-Right-to-Know rates are published annually by July 1st and based on data reported by First Institute in connection with the Integrated Postsecondary Education Data System (IPEDS) Survey. This information is available in the admissions office and on College Navigator, which is maintained by the National Center for Education Statistics (NCES) at:

<https://nces.ed.gov/collegenavigator/?s=IL&zc=60014&zd=0&of=3&ct=3&id=145099>

The link to College Navigator is also available on First Institute’s website at www.firstinstitute.edu under Disclosures.

GRADUATION RATES

The Student-Right-to-Know graduation rate is calculated based on full time first time certificate seeking students who enrolled between **September 1, 2019 and August 31, 2020**. The rate represents the number of students who earned their certificate of completion within 150% of the normal time frame.

First Time Full Time Students Enrolled between 9/16/2019 – 8/31/2020	Number of Students	Number Graduating Within 150%	Graduation Rate
Total	250	185	74%
Male	12	6	3.24%
Female	238	179	96.76%
Non-Resident Alien	0	0	0%
Hispanic/Latino	129	98	52.97%
American Indian or Alaskan Native	0	0	0%
Asian	2	1	0.54%
Black or African American	19	14	7.57%
Native Hawaiian or Other Pacific Islander	0	0	0%
White	97	69	37.30%
Two or More Races	0	0	0%
Race and Ethnicity Unknown	3	3	1.62%



Received Pell Grant	140	130	70.27%
Received Direct Subsidized Loan but no Pell Grant	27	20	10.81%
Did not receive Pell Grant or Direct Subsidized Loan	83	35	18.92%

First Institute does not report our transfer-out rate because our mission does not include substantial preparation for students to enroll in other institutions.